The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Brahmanand College

1.2 Address Line 1

> The Mall

Address Line 2

>

City/Town

> Kanpur

State

> Uttar Pradesh

Pin Code

> 208004

Institution e-mail address

> bndkanpur@gmail.com

Contact Nos.

> 0512-2330413

Name of the Head of the Institution:

> Dr. Vivek Kumar Dwivedi

Tel. No. with STD Code:

> 0512-2330413

Mobile:

9415126888

Name of the IQAC Co-ordinator:

Dr. V K Katiyar

Mobile:

9839636919

IQAC e-mail address:

iqacbnd@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

EC_50_A&A_17dated 30-09-2009, Brahmanand College, Kanpur- Uttar Pradesh.doc

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC_50_A&A_17dated 30-09-2009

1.5 Website address:

www.brahmanandcollege.org.in

Web-link of the AQAR:

http://www.brahmanandcollege.org.in/IQAC/AQAR2016-17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.37	2009	30/9/2014
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

30/06/2015

1.8 AQAR for the year (*for example 2010-11*)   2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

  i. AQAR 2012-13 submitted to NAAC on 29/11/2017
  ii. AQAR 2013-14 submitted to NAAC on 29/11/2017
  iii. AQAR 2014-15 submitted to NAAC on 29/11/2017
  iv. AQAR 2015-16 submitted to NAAC on 29/11/2017

1.10 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes √   No ☐

Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education √   Men ☐   Women ☐

                    Urban √   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) √   UGC 12B √

                 Grant-in-aid + Self Financing √   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐   Science √ Commerce √ Law √   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   .

1.12 Name of the Affiliating University *(for the Colleges)*

Chhatrapati Shahu Ji Maharaj University, Kanpur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : **NA**

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   07

2.2 No. of Administrative/Technical staff   None

2.3 No. of students   None

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and
      community representatives   01

2.7 No. of Employers/ Industrialists   None

2.8 No. of other External Experts   02

2.9 Total No. of members   14 (Including Principal and Co-ordinator)

2.10 No. of IQAC meetings held   02

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 02 |

  Non-Teaching Staff Students | - | Alumni | - | Others | - |

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No | √ |

  If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related) [   ]

  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

  Total Nos. | NIL | International | - | National | - | State | - | Institution Level | - |

  (ii) Themes | NA |

2.14 Significant Activities and contributions made by IQAC

> - Placement drives conducted by college.
> - Off ice renovation and construction of record room.
> - Renovation of garden and construction of fish pond.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Placement of students.	1. Different companies visited college for placement of students and 30 students were selected for job.
2. Office Renovation	2. Office of college has been renovated for proper working space and for storage record room has been constructed.

  Attach the Academic Calendar of the year as Annexure.   Annex. (i)

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

- Recommendations of IQAC were approved by managing committee and budget allocated for infrastructural improvement.
- The college garden has been renovated with medicinal and herbal plants and a fish pond has been constructed.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	5	NA	NA	NA
PG	9	NA	7	NA
UG	7	NA	5	NA
PG Diploma	NA	NA	NA	NA
Advanced Diploma	NA	NA	NA	NA
Diploma	NA	NA	NA	NA
Certificate	NA	NA	NA	NA
Others (LLB)	1	NA	NA	NA
Total	22		12	
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	NA
Annual	14

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [√]   Employers [ ]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure   *Annex. (ii)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
50	30	20	NA	NIL

2.2 No. of permanent faculty with Ph.D.

43

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	18	NA	NA	NA	NA	NA	NA	NA	18

2.4 No. of Guest and Visiting faculty and Temporary faculty | - | | - | | 21 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	23	-
Presented papers	-	09	-
Resource Persons	01	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- A central time table of the institution is planned and circulated among the students in the beginning of each session for the smooth functioning of the college.
- Courses are allocated at the department level by the Head of the Department before the commencement of classes.
- Group discussions, assignments, powerpoint presentations and Guest Lectures are conducted to make students aware of the innovative methods of teaching.
- Teachers effectively make use of Audio-Visual aids to make learning a satisfying experience for students.

2.7 Total No. of actual teaching days during this academic year

| 181 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Continuous evaluation is carried out throughout the year through regular tests, projects, quizzes and presentations etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| - | - | - |

2.10 Average percentage of attendance of students

| 79% |

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com.	422					96.4%
B.Sc.	679					92%
LLB	191					Awaited
M.Sc.	132					90.41%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

- Ensures proper monitoring of academic sessions of the college.
- Feedback were obtained from students for the assessment of the effectiveness of present curriculum.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme (STC)	06
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Workshops	25
Others – Faculty Development Programme Yoga Training	10 03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	51	04	NIL	NIL
Technical Staff	02	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivates the faculty members to apply in various funding agencies for obtaining grants for research projects.
- Encourage the faculty members for paper publications in refreed journals with high impact factor

3.2   Details regarding major projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	19	02	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	01	06	-

3.5   Details on Impact factor of publications:

Range [0.98-5.16]   Average [2.15]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   [14]   Chapters in Edited Books   [05]

                ii) Without ISBN No.   [-]

3.8 No. of University Departments receiving funds from : NA

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences

organized by the Institution
NIL

Level	Inter-national	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

07

3.13 No. of collaborations   International   NIL   National   NIL   Any other   NIL

3.14 No. of linkages created during this year

NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency   NIL   From Management of University/College   NIL

Total   NIL

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year:

Total	International	National	State	University	Dist	College
NIL	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

16

02

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ☐ NIL   SRF ☐ NIL   Project Fellows ☐ NIL   Any other ☐ NIL

3.21 No. of students Participated in NSS events:

University level ☐ 100   State level ☐

National level ☐   International level ☐

3.22 No. of students participated in NCC events:

University level ☐ 50   State level ☐

National level ☐   International level ☐

3.23 No. of Awards won in NSS:

University level ☐ 01   State level ☐

National level ☐   International level ☐

3.24 No. of Awards won in NCC: **NIL**

University level ☐   State level ☐

National level ☐   International level ☐

3.25 No. of Extension activities organized

University forum ☐   College forum ☐

NCC ☐ 02   NSS ☐ 01   Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cleanliness Programme at Ursala Hospital, Kanpur.
- Plantation in College campus and NCC Batallion.
- World Environment Day celebration at Kanpur Zoological Park.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5485.77 Sq. Mtr.	-	NA	5485.77 Sq. Mtr.
Class rooms	21	-	NA	21
Laboratories	23	-	NA	23
Seminar Halls	02	-	NA	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	-	NA	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	-	NA	NIL
Others (Multipurpose Hall)	01	-	NA	01

4.2 Computerization of administration and library

Automated Office and Library

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	32881	4851152	320	187278	33201	5038430
Reference Books	936	145420	20	4345	956	149774
e-Books	-	-	-	-	-	-
Journals	1029	88141	13	17185	1042	105326
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	126		10		136	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	52	25	46	NIL	05	04	14	05
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	52	25	46	NIL	05	04	14	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Hardware components are repaired, replaced and updated for smooth functioning of computer systems. Nonteaching staff is trained for working on office automation software.

4.6 Amount spent on maintenance in lakhs :

i)   ICT   53,931/-

ii) Campus Infrastructure and facilities   1,14,093/-

iii) Equipments   -

iv) Others   2,02,797/-

Total :   6,80,821/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> - Conduction of orientation session for the newly admitted students in the college.
> - Various cultural events are organized to encourage students to take part in co-curricular activities for enhancement of their skills.
> - Throughout the year various innovative programmes and seminars were conducted for better understanding of moral values and scientific approach.

5.2 Efforts made by the institution for tracking the progression

> - Through Alumni Association

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3888	478	02	

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

No	%
1854	42.45

Women

No	%
2514	57.55

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2947	453	13	1743		5156	2410	404	11	1543		4368

Demand ratio   1:1.40   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any): NIL

Not Applicable

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET | 02 | SET/SLET | | GATE | 02 | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | |

5.6 Details of student counselling and career guidance

- Communication skill development.
- Career Counselling and Personality Development.
- Organized Seminars and Workshops.
- Aptitude tests and Quizzes.
- Recruitment and placement sessions.

No. of students benefitted

600

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	176	30	09

5.8 Details of gender sensitization programmes   NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level   05   National level   -   International level   -

No. of students participated in cultural events

State/ University level   02   National level   -   International level   -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   -   National level   -   International level   -

Cultural: State/ University level   01   National level   -   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1181	8003848/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs   : State/ University level   -   National level   -   International level   -

Exhibition: State/ University level   -   National level   -   International level   -

5.12   No. of social initiatives undertaken by the students   NIL

5.13   Major grievances of students (if any) redressed: 01

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision
The college has a vision of a new world in which relationships are governed by the spirit of liberty, fraternity and equality.
Mission
We embark on the mission of creating individuals who are confident about their potential, diligent to work towards their goal, sensitive to their environment and above all co-creators of their own destiny. We are dedicated to serve the highest interest of nation building that can ensure vast synthesis of knowledge with harmonious perfection.

6.2 Does the Institution has a management Information System

Yes, Management Information System is in place.

6.3 Quality improvement strategies adopted by the institution for each of the following:

  6.3.1   Curriculum Development

- College has no role in curricular preparation and development as it is decided by affiliating university. However, some faculty members are members of Board of Studies/ Convener/Academic Council and have active role in curriculum development at University. College ensures effective implementation of curriculum through its active and dynamic mechanism.
- Models, Charts are used to support teaching.
- Feedback collected.
- ICT Techniques used for effective delivery of material.

  6.3.2   Teaching and Learning

- Organizing National Seminar on Environmental Issues.
- Faculty members are motivated to go for competence building.

6.3.3 Examination and Evaluation

- Dates of Exams are decided by University and it also appoints external examiners.
- College has its examination cell which ensures smooth conduct of university exams.
- ICT is extensively used in keeping examination record.

6.3.4 Research and Development

- 16 Research Supervisors
- O2 students enrolled in Ph.D.
- Encouragement to take membership of professional bodies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automated Library
- Open access for Library to B.Sc. III and PG Students.
- Computer terminals available for students to access library book data.
- Departments have projectors.
- Well equipped seminar hall and multipurpose hall.
- All departments are connected via LAN to access internet and via intercom for mutual discussions.
- 24×7 electricity and water supply.

6.3.6 Human Resource Management

- Academic and Research Committee
- Departmental Societies
- Teacher's association, Non Teaching Association and Student Union representatives.
- One family approach

6.3.7 Faculty and Staff recruitment

- Appointment of permanent faculty by UPHESC, Allahabad.
- Self finance teachers are appointed as per University/Government and UGC regulations.
- Part time teachers are also appointed by management.

6.3.8 Industry Interaction / Collaboration

Industrial Chemistry and Biotechnology departments are regularly collaborating with Industries.

6.3.9   Admission of Students

- UG and PG on merit basis.
- L.L.B., Biotechnology and Biochemistry are done through University entrance examination.

6.4 Welfare schemes for

Teaching	GIC
Non teaching	GIC
Students	-

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done? NA

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.8 Does the University/ Autonomous College declare results within 30 days? **NA**

For UG Programmes   Yes ☐   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- College has Alumni Association.
- Takes feedback from alumni
- Invite its alumni for interaction with faculty and students

6.12 Activities and support from the Parent – Teacher Association

- College has Parent- Teacher Association.
- Takes feedback from parents.

6.13 Development programmes for support staff

- Yoga
- Cultural activity through associations.
- Teachers Welfare Fund.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy Conservation drives.
- Plantation
- Rain Water Harvesting
- Waste Management System
- Emphasis on Paperless communication at Institutional level.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Initiation to help disable students.
- Emphasis on Research Environment.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Railings are made on the stairs.
- Ramps in ground floor
- Strengthening and enriching PG Societies to create a better research environment.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Annex. (iii) & (iv)

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- The Institution spread awareness and sensitized both the student and people around the college on environmental issues.
- Segregation of plastic and paper waste in the campus is essential. A separate waste basket is given on each floor for the disposal of segregated waste.
- Campus is declared as tobacco free. Pan Masala, Gutkha and Cigarette are totally banned in college campus.
- Survey of fauna and flora for assessment of biodiversity carried out by Zoology and Botany departments.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:
- Efficient and supportive management.
- Broadband internet LAN and inter-com facility**.**
- Co-operative society for faculty and non teaching staff.
- Use of ICT in teaching and learning.
- Alumni and PTA exists.
- Conductive environment for teaching and learning.
- Good gender ratio.
- Improved placement of students.
- Monitoring of activities through CCTV.

Weaknesses:
- Limited space for expansion.
- No playground.
- Unavailability of Gymnasium.
- No Cafetaria.
- Lack of MoUs.
- Lack of e-journals.
- Low research funding from Government.
- Low placement of students.
- Shortage of permanent faculty.

Opportunity
- Proximity to reputed institutions like IIT, HBTI, NSI, DMSRDE, UPTTI, IIPR etc.
- Strengthning of alumni association
- Academic Audit for faculty members.
- Subscription of online journals.
- MoUs for collaborations.

8. Plans of institution for next year

1. Renovation in different departments as per departmental need should be completed.
2. Number of books in library has to be increased as per syllabus.

Name __Dr. V.K. Katiyar__

Signature of the Coordinator/Director, IQAC
I. Q. A. C.
Brahmanand College, Kanpur

Name __Dr Vivek Kumar Dwivedi__

Signature of the Chairperson, IQAC
Brahmanand College, Kanpur

***

Academic Calender 2016 - 2017

1. प्रवेश कार्यक्रम

अ.	प्रवेश प्रक्रिया प्रारम्भ	– 20 जून 16
ब.	प्रवेश B.Sc. II/III, B.Com. II/III, M.Sc. (F.), LL.B. II/III	– 4.7.16 से 13.7.16 तक
स.	B.Sc. I/B.Com. I के प्रवेश	– 5.7.16 से 18.7.16 तक
द.	LL.B. I के प्रवेश	– वि०वि० के निर्देशानुसार
य.	M.Sc. I(Phy., Chem., Maths, Zoo., Bot., Ind. Chem., Bio-Chem., Bio-Tech) के प्रवेश	– 29.6.16 से (Phy., Chem.) 4.7.16 से (अन्य विषय)
र.	M.Com. के प्रवेश	– 4.7.16 से
ल.	महाविद्यालय में वि०वि० का पूरित फार्म जमा करने की अन्तिम तिथि	– वि०वि० के निर्देशानुसार

2. सांस्कृतिक कार्यक्रम

अ.	चित्रकला प्रतियोगिता	– अगस्त माह 16 में
ब.	एकल गायन (गैर फिल्मी)	– अगस्त माह 16 में
स.	निबन्ध लेखन	– सितम्बर माह 16 में
द.	वाद विवाद प्रतियोगिता	– सितम्बर माह 16 में
य.	एकल गायन (फिल्मी)	– अक्टूबर माह 16 में
र.	सृजनात्मक लेखन	– अक्टूबर माह 16 में
ल.	स्किट प्रतियोगिता	– नवम्बर माह 16 में
व.	रंगोली एवं मेहंदी प्रतियोगिता	– दिसम्बर माह 16 में

3. खेलकूद कार्यक्रम

अ.	बास्केटबाल, शतरंज, टेबिल टेनिस	– अगस्त माह 16में
ब.	क्रिकेट, हैंडबाल, कबड्डी, खो-खो	– सितम्बर माह 16 में
स.	बैडमिण्टन, बालीबाल	– अक्टूबर माह 16 में
द.	वार्षिक क्रीड़ा प्रतियोगिता (प्रस्तावित)	– नवम्बर माह 16 में

4. अन्य कार्यक्रम

अ.	प्रायोगिक परीक्षायें (प्रस्तावित)	– 11 जनवरी 17 से
ब.	परीक्षा की तैयारी का अवकाश (प्रस्तावित)	– 22 फरवरी 17 से
स.	वि०वि० परीक्षा	– वि०वि० के निर्देशानुसार
द.	छात्रसंघ चुनाव (शासन के निर्देशानुसार)	– अगस्त माह में

(तिथियों में परिवर्तन सम्भावित है।)

Students Feedback Report

Objective of feedback
College seek feedback from the students in order to assess the problems encountered by the students during their entire period of education in the institution. It provides an opportunity to the students to present a candid view on teaching and learning, general administration etc. and give their opinion on aspects which they feel need attention. It also helps college administration to review its policies and improve upon its academics and other facilities at regular intervals.

Process adopted for feedback
The process of collecting feedback is voluntary. All students are however; encouraged to give the feedback in every academic session. Feedback is collected by filling a printed form (provided by college) or downloading the form from college website. All the information received is used for analysis and is kept confidential.

Design of the feedback
Students are asked to rate the nine parameters on a four points rating scale as follows:
1. Excellent
2. Very good
3. Good
4. Poor

Assessment parameters:
1. Admission procedure
2. Academic discipline
3. College infrastructure and lab facilities
4. Library facilities
5. Sports and cultural activities
6. Career counseling and placement cell
7. Extracurricular activities like NSS,NCC, Rovers and Ranger
8. Examination system
9. Student-Teacher interaction
    Besides this, comments/opinions (if any) are also sought from the students.

Student feedback analysis
Almost all the parameters felt in the range of "Excellent" to "Good". On an average 45% of the students' feedback were excellent regarding the services of the college, 36% felt it was very good and 16% felt as good. Students have given highest ranking, excellent for admission procedure (44%), academic discipline (45%), examination system (55%) and student-teacher interaction (53%). They were also satisfied with the college infrastructure and lab facilities (45%), library facilities (46%), sports and cultural activities (40%), carrier counselling and placement cell (41%) and extracurricular activities (43%) by rating very good.

Suggestions:
1. Students suggested for more water coolers in the premises.
2. Most of them suggested for a Wi-Fi campus.
3. Many of them suggested that there should be an infirmary in the college campus.
4. Nearly all the students demanded for a canteen in the college campus.

Best Practice-1

Title

Counseling of the students for choosing the right career.

Objective

To guide the students for the right selection of career according to their capability and interest.

Context

Our college has a separate placement cell. Various companies enhance the employability of the students by conducting various practices like interview, aptitude test, group discussions etc.

The practice

There is a proper notification few days prior to the students of each department. Various companies select and employ the students according to their capability.

Evidence of success

32 students are selected for the jobs in various companies during the session.

Problems

All students do not participate actively in such programmes.

Best Practice-2

Title
To promote research work

Objective
- To update the intellectual calibre of the faculty members.
- To motivate the faculty to apply for major and minor research projects.
- To collaborate with other institutions and universities.
- To encourage the faculty and students to organize and present research papers in National/Inter National Seminars/ Conferences/ Workshops etc.

Context
The college has created a research ambience through strengthening infrastructure facilities and motivating faculty to acquire grant from the funding agencies and to take up major/minor research projects and publishing research papers and books.

The practice
The college motivates for undertaking sponsorship of major/ minor projects through UGC, DST, CST or other funding agencies. An academic and Research committee involves in promoting research culture among the staff and reviews the work done at the end of the academic year.

Evidence of success
Many staff members have successfully availed the opportunity of presenting papers and publishing articles and books. 06 Minor and 01 major project have been undertaken till date. 16 staff members are university approved supervisors for guiding M. Phil and Ph.D. scholars. Research publication in high impact factor journals evinces the keen interest of the faculty in research.

Problems Encountered and Resources Required
Conferences can be organized for teachers and PG students to create awareness of the requirement for preparation of research proposals by various funding agencies so that more number of research proposals can be sent for approval.